

COVID Impact on Academic Initiatives

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Academic Impact Focused On

- Education
- Research
- Faculty Development and Engagement

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Acknowledgments

Dr. Brenda Bucklin
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Dr. Dan Janik
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Dr. Paco Herson
Vice Chair of Research

Dr. Thomas Majcher
Vice Chair of Pediatric Anesthesiology

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COVID Impact on Education

Live Grand Rounds

- Cancelled as of mid-March 2020 and moved to virtual format week later;

Resident Weekly Lectures

- Cancelled until June 2020; moved to virtual thereafter;

Elective Cases

- Suspended in mid-March until the end of April 2020 requiring reassignment of residents to ICUs.

ACGME Stage 3 Declaration

- As of April, emphasis only on patient care for all residents and fellows. All education activities suspended. ACGME Fellows can act as Attendings in their core specialty. It was back to ACGME Stage 2 in early May.

Medical and AA Students

- Clinical learning was suspended until second part of June and upon return, limited involvement due to limited PPE and no involvement with COVID positive patients;

AA Program

- Loss of external rotation sites due to COVID;
- Increased pressure on clinical placements, especially subspecialty assignments for all students.

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COVID Impact on Research

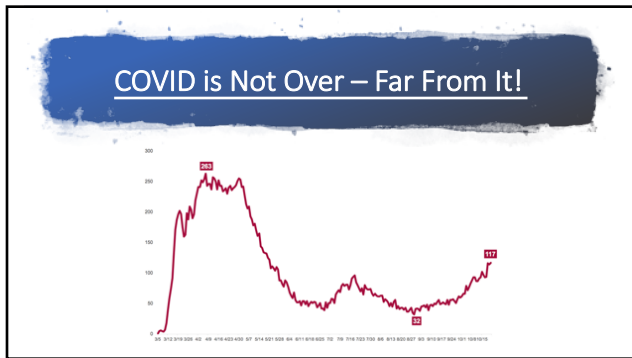
- Clinical Research completely halted during COVID shutdown, causing delay in enrollment and flexibility related to study initiation.
- Basic Science Research staffing reduced to less than 50% which resulted in loss of productivity. Creativity needed to create schedule for everyone to continue their research. Graduate students particularly impacted/stressed.
- Research staff hiring delayed. Complicated to replace technical staff or add new staff during COVID.
- Departmental initiatives such as Pilot Grants put on hold due to financial concerns.
- Transition Research Administration to remote only. This took some planning and team meetings, but went smoothly.

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COVID Impact on Faculty Development

- All meetings have been switched to virtual platform which slows the conduct of business – Promotion Committee; Mid-course Reviews; follow-up with promotion candidates to edit dossiers;
- Mid-course Reviews are especially difficult since the reviewer cannot sit side-by-side with the junior faculty member and critique documents in real time;
- Personal orientations with new hires were delayed secondary to drop-in available administrative time because of COVID surge in clinical commitments;
- SOM added a year to all Assistant Professor promotion due dates due to drop-in academic time available to pursue scholarly activities or assemble dossiers;
- We used a mix of removing the incentive assignments and furloughs in May and June which resulted in:
 - Faculty being stressed and singularly focused on patient care
 - Most academic projects being placed on hold
 - Academic days being limited

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